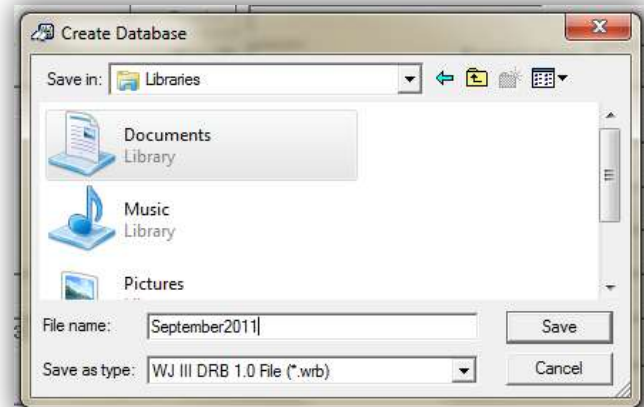


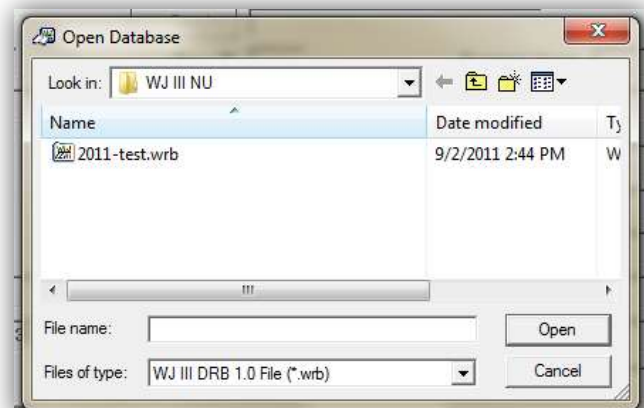
WJIII Diagnostic Reading Battery

Install **WJIIIDiagnostics** from the App Depot. After the program installs you will find it in the **Administrative Tools** folder in the PISD Apps icon.

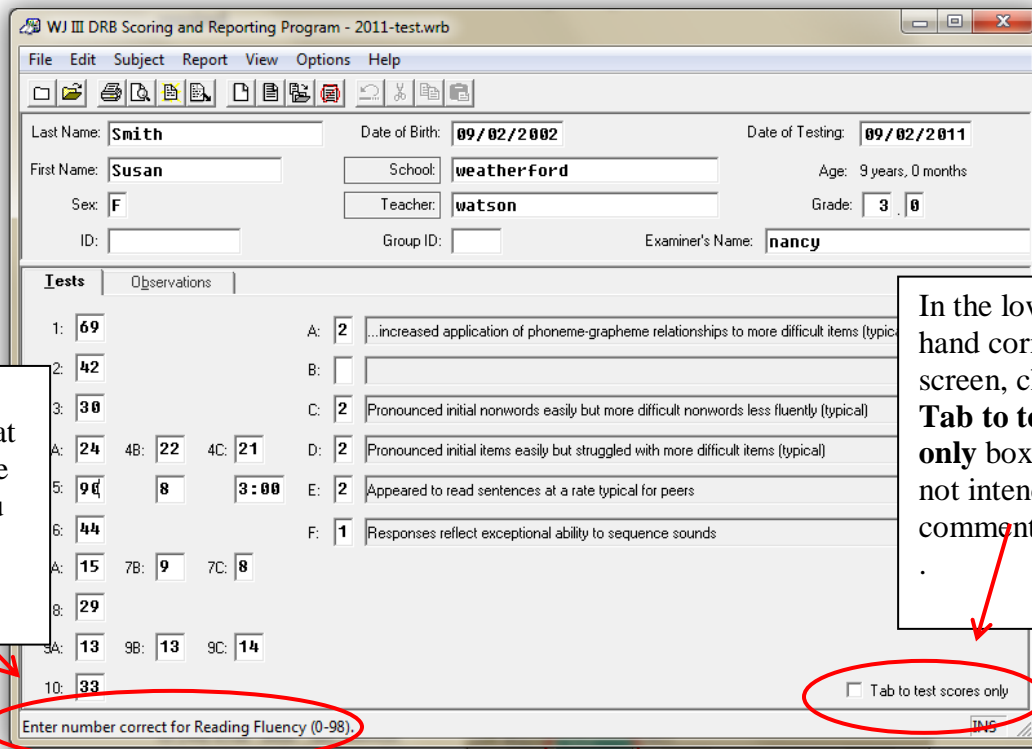
You will have the option to create a new database, open an existing database, or open a recently used database. *The default Save location for a new database is **Libraries > Documents**.* You must give your file a name before proceeding.



(If you are opening an existing database, browse to the file where you saved it and click Open.)



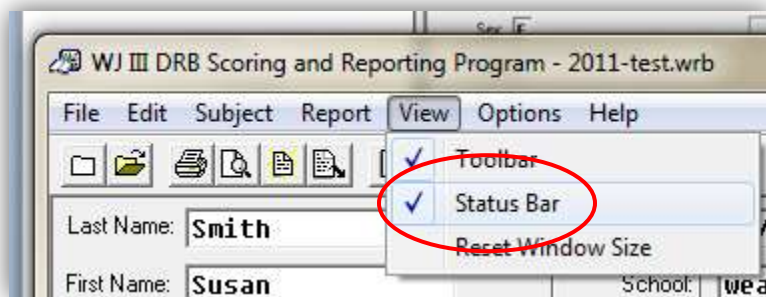
Enter the student's test information. All fields except Group ID and Examiner's Name are required.



The name of the subtest appears at the bottom of the screen when you click inside the blank field

In the lower right hand corner of the screen, check the **Tab to test scores only** box if you do not intend to enter comments.

If you ever “lose” the subtest description at the bottom of the page, click **View > Status Bar** to retrieve it.



Subtests and Score Ranges – for Quick Reference

1. Letter-Word Identification (0-76)
2. Passage Comprehension (0-47)
3. Word Attack (0-32)
4. Reading Vocabulary
 - Part A: Synonyms (0-26)
 - Part B: Antonyms (0-26)
 - Part C: Analogies (0-21)
5. Reading Fluency (0-98) (note that you have the option to change the time in the third field)
6. Spelling of Sounds (0-45)
7. Sound Awareness
 - Part A: Rhyming (0-17)
 - Part B: Deletion (0-10)
 - Part C: Substitution (0-9)
8. Sound Blending (0-33)
9. Oral Vocabulary
 - Part A: Synonyms (0-15)
 - Part B: Antonyms (0-18)
 - Part C: Verbal Analogies (0-15)
10. Oral Comprehension (0-34)

Comments – for Quick Reference

- A. 1 = Identified words rapidly and accurately with little effort
2 = ...increased application of phoneme/grapheme relationships to more difficult items (typical)
3 = ...later items answered incorrectly lacked application of phoneme/grapheme relationships
4 = Required increased time and attention to determine correct response (nonautomatic)
5 = Was not able to apply phoneme/grapheme relationships

- B. 1 = Appeared to read passages with no observed difficulties
2 = Appeared to read initial passages easily but struggled as difficulty increased (typical)
3 = Appeared to read passages very slowly and had difficulty identifying the missing word
4 = None of the above, not observed, or does not apply

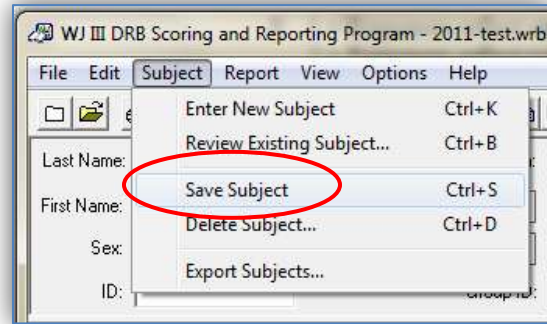
- C. 1 = Pronounced nonwords with ease and accuracy (automatic and fluent decoding)
2 = Pronounced initial nonwords easily but more difficult nonwords less fluently (typical)
3 = Sounded out nonwords slowly and then attempted to blend the sounds (nonautomatic)
4 = Had difficulty applying phonic skills to pronounce nonwords (nonautomatic and nonfluent)
5 = None of the above, not observed, or does not apply

- D. 1 = Pronounced most words easily (decoding automatic)
2 = Pronounced initial items easily but struggled with more difficult items (typical)
3 = Pronounced few words easily (decoding nonautomatic)
4 = None of the above, not observed, or does not apply

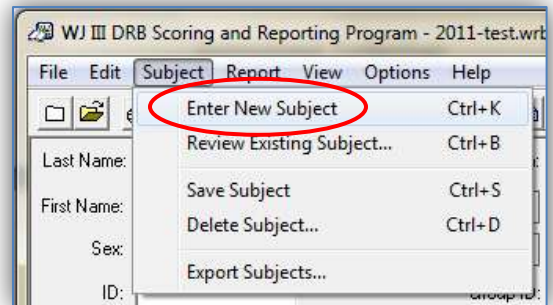
- E. 1 = Appeared to read sentences rapidly
2 = Appeared to read sentences at a rate typical for peers
3 = Appeared to read sentences slowly
4 = None of the above, not observed, or does not apply

- F. 1 = Responses reflect exceptional ability to sequence sounds
2 = Responses reflect typical ability to sequence sounds
3 = Responses reflect limited ability to sequence sounds
4 = None of the above, not observed, or does not apply

When you are finished entering the data for one student, select **Subject > Save Subject**.

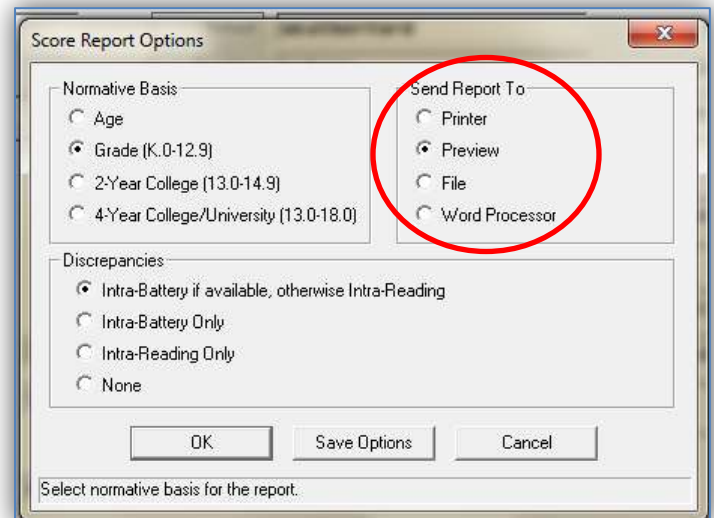


Select **Subject > New Subject** to begin entering data for the next student.



Reports

Your options for report types can be found in the Reports drop-down in the top menu bar. Change the Normative Basis if desired. Under **Send Report To**, select **Preview** to be sure you have selected the kind of report you want. Select **Word Processor** if you want to add your own anecdotal observations. Save as a Word document if you make any changes.



The default report is always Score Report. If you would like to change the default report, select **Report > Select Default Reports**.

