

THE TWITTER SPECTRUM FOR EDUCATORS

Edudemic.com & TeachThought.com

Watch Talk Produce

Model communication with industry professionals

Analyze the math behind a viral tweet

Issue poll to gauge opinion, or crowd-source need for info sources

Identify lightly-followed relevant information sources

Create word cloud from select Twitter streams to evaluate diction, tone, and audience

Create fictional Twitter accounts or writers, literary characters, or historical figures as they work way through a problem (Einstein, MLK, Lincoln, etc.)

Resurrect relevant but "old" tweets

Post daily learning targets

Hold "background" conversations about important relevant current events

Theorize cause-effect relationships of trending topics

Analyze nature of Twitter stream – e.g., ratio of information to whimsy

Evaluate constant info streams

Create and promote relevant hashtags

Use 140 characters as microblog, esp. for struggling writers

Create satiric "not" Twitter accounts that attack ideas or leverage irony

Student-hosted Twitter chats

Create concept map analyzing the social physics of information distribution

Observe conversations between non-experts

Distinguish between pathos, ethos, and logos in tweets

Use Twitter map to analyze geographic trends: position on topics, tone, idioms, metaphorical language, syntax, hashtags use, etc.

Socialize a working thesis statement

Curate links

Participate in and curate backchannel conversations during presentations

Follow experts

Summarize and socialize a main idea

Conduct interviews with mentors

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